

WEB-BASED DEVELOPMENT IN NIKAH RULINGS: THE INTEGRATION OF ILMU RIJAL IN HADITH HUKUM

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ABSTRACT

This research project explores the integration of digital technology in the dissemination and understanding of Islamic jurisprudence, specifically focusing on the rulings of Nikah (marriage) and the application of Ilmu Rijal (the science of narrators) in Hadith hukum (legal rulings derived from Hadith). This introduces the significance of Nikah in Islamic law and the critical role that authentic Hadith play in shaping these rulings. This study identifies challenges in Hadith education, such as limited sources and engagement in learning materials especially in accessing and understanding Nikah rulings, particularly in relation to the credibility and reliability of Hadith narrators. This research aims to develop a web-based system that effectively integrates Aqli and Naqli knowledge, enhancing the teaching and learning of Hadith and the Munakahat topic. The ADDIE model has been applied in the development process involving a detailed analysis of existing resources, user needs, and the integration of Ilmu Rijal with relevant Hadith and Nikah rulings. The platform will be tested by users to assess its effectiveness in enhancing understanding and accessibility. Other than that, the experts will be interviewed to verify the content included in the web based. The web-based platform hopefully can improve the ability of users to access and comprehend Nikah rulings, particularly by offering detailed insights into the reliability of Hadith narrators. This web-based not only aids in scholarly research but also provides a valuable tool for students and the public interested in Islamic law. The web-based emphasizes the importance of leveraging technology to support Islamic legal studies, ensuring that critical information is accessible and accurate. This will make Hadith learning more accessible and engaging, fostering a deeper understanding of the content. The integration of technology with traditional Islamic scholarship is highlighted as a key step toward preserving and disseminating Islamic legal knowledge in the modern era.

Keywords: *Aqli and Naqli, Hadith Hukum, Ilmu Rijal, Islamic law, Nikah*

INTRODUCTION

Usul al-Fiqh is used to determine Islamic rulings, especially those pertaining to marriage and family life. These tenets highlight the significance of divine revelation as the main source of Islamic law, as found in the Quran and Sunnah. However, throughout history, Muslim scholars have also interpreted and modified these sources to fit various contexts and locations using *ijtihad*, or independent reasoning (Abdel Wahab et al., 2014). In addition, *nikah* is the most important part of Muslim life. It is one of the most important and joyous periods of a person's life. A few conditions must be met for *nikah* to be considered genuine. For *nikah* to be considered valid, it must meet several requirements. However, comprehending a context requires a thorough comprehension of jurisprudential ideas. It is very important for us to understand the marriage of these rulings more deeply, especially for who learn in this field of *munakahat*.

Ilmu Rijal is among the most crucial pieces of information regarding the excellence of a hadith and its narrator (*perawi*). However, one of the topics or areas of knowledge that addresses the views of scholars regarding a certain law (*hukum*) based on hadith is Hadith hukum. In Islamic studies, Hadith hukum and Ilmu Rijal are essential subjects that greatly contribute to a thorough comprehension of hadith, or the sayings and deeds of the Prophet Muhammad SAW. For Islamic academics, these fields are crucial, particularly when it comes to drawing legal conclusions and recommendations from hadith, which are the second-most significant source of Islamic law after the Qur'an.

Leveraging the idea of the technological revolution, the web-based development in *nikah* rulings suggested in this study will provide users with a great opportunity to improve Hadith hukum and Ilmu Rijal's accessibility and comprehension, enabling more effective and efficient learning and application of these subjects. It will replace the traditional method, which is more laborious and ineffective and makes it difficult for users to find specific material quickly (Abdul Majid et al., 2024). The former Shaykh al-Azhar, Abd. Halim Mahmud, claimed in his book *al-Hadith fi Makanatiha wa fi Tarikhiha* that al-hadith serves two purposes: it is connected to the Qur'an, and it is used to establish Shari'a law. However, the purpose of this web-based feature is to offer legal requirements based on the opinions of scholars about *Nikah* rulings. The need to identify the information related to *Nikah* derived from Ilmu Rijal in Hadith Hukum and develop a web-based to integrate this both of idea.

Even though Hadith hukum and Ilmu Rijal are accessible through various internet resources, they frequently lack precise titles and in-depth coverage of judgements like those pertaining to *Nikah* (marriage). When these two pieces of information are combined, users who are learning or pursuing the *munakahat* discipline will find it easier to understand. Simultaneously, it is hoped that the suggested web-based development that incorporates these two ideas through an online platform will facilitate understanding of marriage laws.

LITERATURE REVIEW

a) Hadith hukum and Ilmu Rijal

The study of the narrators' biographies is related to Ilmu Rijal in Hadith Hukum. This is a way to assess the reliability of a Hadith, which is important for determining the authenticity of a hadith. *Ilmu Rijal* and *Hadith Hukum* can guide humans in accordance with the approval of Allah SWT in resolving hadith conflicts both disciplines are closely interconnected because the authenticity of Hadith related to legal rulings depends on a deep understanding of the biographies and reliability of the narrators (Syah, 2023).

Ilmu Rijal is a very important discipline in determining rulings. When these two subject or knowledge are combined, they can produce significant *ijtihad* to be used in establishing laws for Muslims. Additionally, a *mujtahid* cannot directly determine *ijtihad* or rulings without diligently striving to examine and apply all his capabilities to obtain a clear ruling. Furthermore, one cannot assess the quality or status of a hadith directly without conducting thorough research (Mukhtar, 2011).

i) Definition of Hadith hukum

The use of Hadith, which are the sayings, actions, or approvals of the Prophet Muhammad SAW, as a source of Islamic law, known as Shariah, is called *Hadith Hukum*. *Hadith Hukum* is also important in issuing decisions or legal judgments in various matters. Scholars analyze and interpret Hadith to obtain guidance on what is permitted, such as what is allowed (*halal*), prohibited (*haram*), recommended (*mustahabb*), disliked (*makruh*), and lastly, obligatory (*wajib*), where neglecting something obligatory results in sin in Islam. The process of identifying the authenticity and reliability of a Hadith is also known as *takhrij* (Jawiah Dakir et al., 2012).

Hadith is also a source of Islamic law that is agreed upon by Muslims and has become the consensus (*ijma*) of scholars. Hadith is the second source of evidence after the Quran. The study of Hadith as a source of Islamic law attracts many researchers, both Muslims and non-Muslims. Various approaches are used in understanding Hadith, and this represents their appreciation and interaction as Hadith researchers, recognizing it as a source and evidence in Islam after the Quran (Umar, 2023).

ii) Definition of Ilmu Rijal

Ilmu Rijal is the study of narrators in Islam. It is a discipline focused on evaluating the narrators of Hadith to establish their credibility. The goal is to distinguish authentic and reliable Hadith by examining their backgrounds, characters, history, and reliability (Ariful, 2022).

This field focuses on examining the biographies of individuals who transmitted statements or actions of the Prophet Muhammad SAW, known as Hadith. To ensure the authenticity of

these narratives, biographical studies are crucial. When conducted, these studies assist in safeguarding the authenticity of a Hadith, verifying its level of authenticity, protecting against fabrication, and gaining a deeper understanding of the context of a Hadith (Ghour, 2021).

The assessment of a narrator to determine the authenticity of a Hadith involves using several processes. Scholars employ various methods, including *tarikhur ruat*, which is the method of compiling the biographies of Hadith narrators, including their birthplaces, teachers, students, dates of birth and death. The second method is *Jarh wa Ta'dil*, which focuses on criticism and evaluation of the narrators (Rasdianah, 2013).

b) The significance of studying *Hadith Hukum* and *Ilmu Rijal* in the context of *Nikah* rulings.

Hadith Hukum and Ilmu Rijal are to understand the *Nikah* rulings, as it gives us an idea of how hadiths emerged for *fiqh* interpretation with a focus on inheritance issues. In the context of *nikah* rulings, hadith hukum serves as an authority in law and interpretation related to marriage to ensure adherence to Islamic teachings and principles in marital affairs. Ilmu Rijal and *Hadith Hukum* assist in the examination of hadiths used by scholars in a legal context and emphasize the importance of considering the time of appearance (*wurud*) of hadiths in deriving legal rulings (Abd. Wahid, 2023).

i) Hadith Pertaining to *Nikah* Laws

In the rulings of *nikah*, *hadith hukum* encompasses various rulings related to marriage in Islam. Examples of Islamic laws related to *nikah* include the conditions for a valid marriage contract, the requirement of a wali for the bride, the necessity of two witnesses during the marriage contract, the prohibition of retracting the marriage proposal once it is made, and the importance of conducting the marriage contract immediately rather than setting it for a specific future date. This clearly highlights the importance of *hadith hukum* in establishing marriage laws to ensure that all matters proceed in accordance with Islamic sharia (Wasitun Nisa, 2021).

There are various ways to establish a law in *nikah*. Among them is taking laws from various books written by *Fiqh* scholars that are commonly used as references in court or religious determinations. The judge's duty in establishing a law based on marriage rulings is to accept, examine, adjudicate, and resolve the issues brought before them (Habibah, 2022).

ii) *Ilmu Rijal* and its relevance to *Nikah*

In the context of marriage, *ilmu rijal* is indeed relevant because there are various Hadiths related to *nikah* that influence the determination of legal rulings. However, *ilmu rijal* is not directly used in the same way as in the authentication process of Hadith. Instead, scholars use *ilmu rijal* to assess the credibility of individuals to ensure correct legal determinations. This ensures that the individuals involved in witnessing or facilitating the

marriage process are trustworthy and uphold Islamic principles, thereby maintaining the integrity of the marriage contract according to Islamic teachings.

Ilmu rijal is important because it is a crucial tool for understanding the reliability of hadiths as it helps establish the credibility of narrators. It is also used to distinguish between authentic and reliable hadiths from unreliable ones. In studying hadiths, *ilm al-rijal* is a method to evaluate the biographies of narrators based on their credibility, using historical and religious knowledge to differentiate authentic hadiths. (Ariful, 2022).

c) The concept of Nikah in Islam according Fiqh and Islamic law

In the West, marriage is generally considered to be a confirmed relationship based on sexual activity and childbearing that is expected to last. In western society marriage is based on romantic love and individualism where couples develop affection based on personal attraction and compatibility. However, in Islam marriage has been practiced since the time of Prophet Adam and has been declared by Prophet Muhammad SAW as the sunnah of all prophets (Naseem, 2013).

Nikah is a union that involves both marriage and a contract, known as '*aqd al-nikah*'. *Nikah* is also an act of worship and serves as the foundation for the development of a family, society, and contributes to the formation of a nation. The word *al-nikah* means unification, which is *al-dhamm*, and joining together, which is *al-jam*'. From the perspective of *Fiqh* (Islamic jurisprudence), marriage is a type of contract that legalizes the relationship between a man and a woman to engage in intimacy, known as *istimta*'.

From a legal point of view, *nikah* in Islamic law is a civil contract that can be held without any ceremony. *Nikah* is also an offer made by one party and acceptance by the other party, which is between a man and a woman who want to get married (az-Zuhaili, 2011).

d) The Importance of Web-based Platforms in Spreading Islamic Knowledge

Islam is widely disseminated through online education via website digitization. The dissemination of Islamic knowledge has also been transformed by web-based development, which makes religious texts, academic interpretations, and educational materials accessible. This makes it simple for Muslims worldwide to engage with Islamic knowledge and obtain reliable sources. Additionally, because of government policy, many activities outside the home were stopped when the COVID-19 pandemic hit the world, including education. Since March 2020, several governments have made the decision to implement online learning techniques (Harnani, 2020).

In industry 4.0, the prevalence of digital use in daily life is growing daily. Numerous technologies, including digital computers, digital games, digital currency, and digital media, demonstrate this. At the same time, digitization has been used in several religious fields, including zakat, waqf, hadith administration, and Islamic religious education (Hassan, 2021). Web-based Islamic development, such as the use of social media by Muslims, the emergence of virtual communities, Islamic digital debates, and religious power, all contribute to the growth of communication and diversity of views (Rozeah, 2019).

i) Importance of Web-based in Islamic Education

Web-based learning in contemporary Islamic education makes learning easier and more useful. However, this learning has expanded throughout society and culture and is no longer limited to the act of obtaining Islamic material online. This demonstrates that the internet serves as a platform for religious and cultural expression in addition to being a source of knowledge (Fakhruroji, 2019).

Web-based Islamic education is growing more and more significant. These resources are crucial for offering previously unheard-of access to a vast library of hadith literature, scholarly works, and commentaries. This readily available riches enable academics, students, and religious scholars to examine the Islamic marriage rule in detail. In the COVID-19 era, the digitization era had an impact on education (Suprijono, 2020).

Young people can increase their intellectual capacity and worldwide competitiveness in this age of modern technology, particularly through the utilization of web-based learning resources in Islamic education (Rizal, 2022). This era of digitization has produced well-designed tools that may be utilized to teach students about evaluating narrators and hadiths, as well as how to comprehend and apply Islamic customs like marriage rules. The problem of authenticity and reliability in online religious content has been solved by web-based Islamic education in the present era.

Because they may readily become proficient in using accurate digital information, students in Islamic education benefit from this web-based learning environment by developing their digital literacy. This ability is crucial for knowledge acquisition in higher education. According to the findings, students are competent and possess the fundamental digital abilities necessary to use information and communication technology on a basic level. These students just require instruction on how to help others become more digitally literate during the online learning process (Araniri et al., 2021).

ii) Challenges in Developing a Web-based Islamic Education

In the digital era, developing a website that focusses on Islamic subjects and incorporates Rijal Science and Hadith Law has both significant potential and obstacles. The proliferation of information brought about by the arrival of ICT in practically every area of human endeavor is one of the difficulties in creating this website (Ekoro et al., 2023). In the age of digitization, it can be difficult to ensure the validity and integrity of Islamic knowledge, particularly when it comes to legislation based on hadith (Atiqah et al., 2020). Simultaneously, technology presents difficulties and vulnerabilities in disseminating fake hadiths in society (Khair et al., 2019). The primary obstacle in creating this website is that it deals with delicate subjects like marital legislation. A law becomes misunderstood if it is interpreted improperly.

When it comes to religious material, maintenance is a crucial issue in web-based development for marriage rulings. It is necessary to regularly assess all of Islam's

interpretations and regulations considering the passage of time, as different issues emerge that call for different *ijtihad* and pertinent information. This guarantees that the web-based website is consistently current and pertinent. At the same time, frequent updates guarantee that the website functions properly and guard against potential dangers (Ghour, 2021). Experts in this field are needed for this development to improve the effectiveness and manageability of this type of web based. One of the factors that must be considered is the necessity of consulting a subject-matter expert to ensure that the data supplied is accurate (Ahmad, 2019).

METHODOLOGY

A web-based platform for Islamic education was developed using the ADDIE method (Figure 1) as the guiding principle. This strategy made it possible to create a well-organized and user-focused design, guaranteeing that the platform fulfilled goals and complemented selected content. From planning to evaluation, ADDIE facilitated the methodical development of an approachable, interesting, and useful digital web-based platform. Subject area experts were consulted to confirm content accuracy and guarantee alignment with the topics of Hadith Hukum and Ilmu Rijal. These experts offered opinions and insights that were crucial to preserving the resource materials' legitimacy and applicability. The resultant web-based resource offers an enhanced and trustworthy resource for the integration of Ilmu Rijal with relevant Hadith and Nikah by fusing a structured development framework with expert guidance, tailored to foster effective digital learning experiences.



Figure 1: ADDIE model

Many big organizations employ ADDIE, one of the most popular Instructional Systems Design (ISD) models, which is updated frequently. The acronym "ADDIE" stands for Analyze, Design, Develop, Implement, and Evaluate. It reflects a methodical approach to instructional development, even when the steps in the process are not perfectly sequential (Abdul Ghani et al., 2018).

a) Analysis

In the Analysis phase, needs and objectives were identified to tailor the web-based to the specific requirements of Islamic education. Data gathered through surveys, interviews, and document analysis was analyzed and observed. The issue description, objectives, research limitations, and scope of the research topics are all established based on the requirements analysis. Therefore, the suggested system is developed to handle the problems that arise from different online platforms based on Hadith Hukum in nikah decisions and Ilmu Rijal. The initial research has been conducted to understand user preferences and technical requirements for the web-based platform. To assess the viability of doing this project development, researchers gathered 87 responses from 113 students in Sunnah Studies with Information Management courses for the web-based creation of Nikah rulings. Several topics have been chosen related to Nikah rulings like *Wali Nikah*, *Hebahan Perkahwinan*, *Had Berhias Untuk Suami* and so on to be included in the web-based development process.

b) Design

During the Design phase, the system's architecture, user interface, and educational content layout were carefully planned to ensure accessibility and engagement for users. The flow chart and user interface will be designed during this phase. A case diagram that outlines the functional requirements for E-nikah and the system-user interaction. It aids in outlining the kinds of content and topics that should be included. Figure 2 illustrates how a flowchart diagram will depict the system's operation. The user interface will display the function that was determined in the requirement analysis. In this phase, the data that will be stored will also be addressed. Following this phase, the implementation phase will be translated from the illustration.

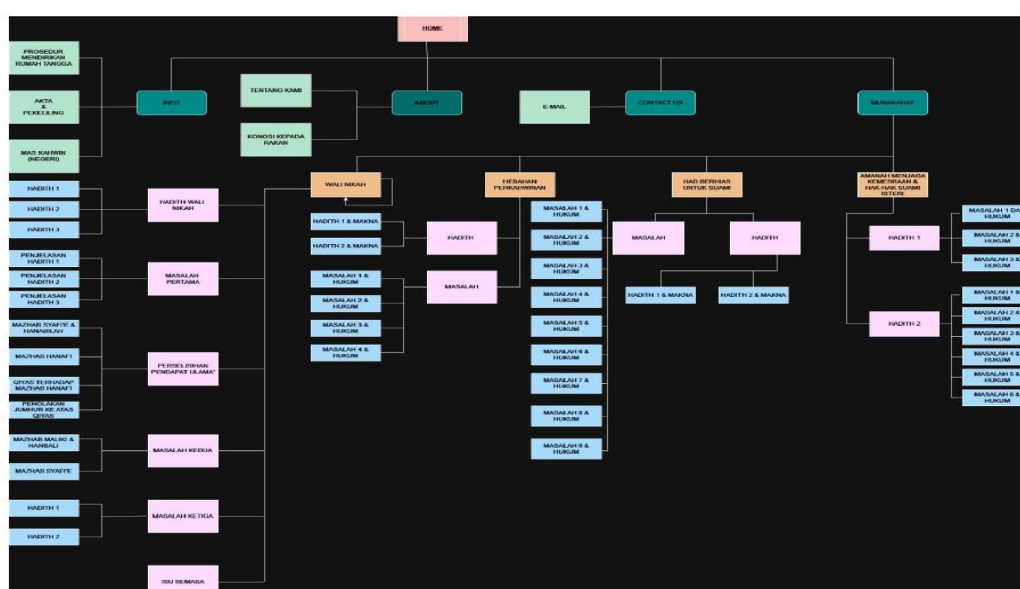


Figure 2: Flowchart of E-Nikah

c) Development

The development phase then concentrates on developing the web-based platform in accordance with the design plan. Development entailed making and putting together every component that would be used in the application's creation. For simple access to educational content materials, it must also guarantee the integration of multimedia resources, sophisticated search features, and an intuitive user interface. Figure 3 demonstrated how an online platform in Nikah Rulings was developed using Google Site as a software builder according to Ilmu Rijal in Hadith Hukum. Google Site is used because it is an open-source framework that can be used by people without sophisticated technical knowledge. It is also cost-effective because it is free to use, which can drastically lower the expenses related to site development and hosting. This site also offers various templates that can be customized to fit the specific needs of the web-based platform, providing a good starting point for development.

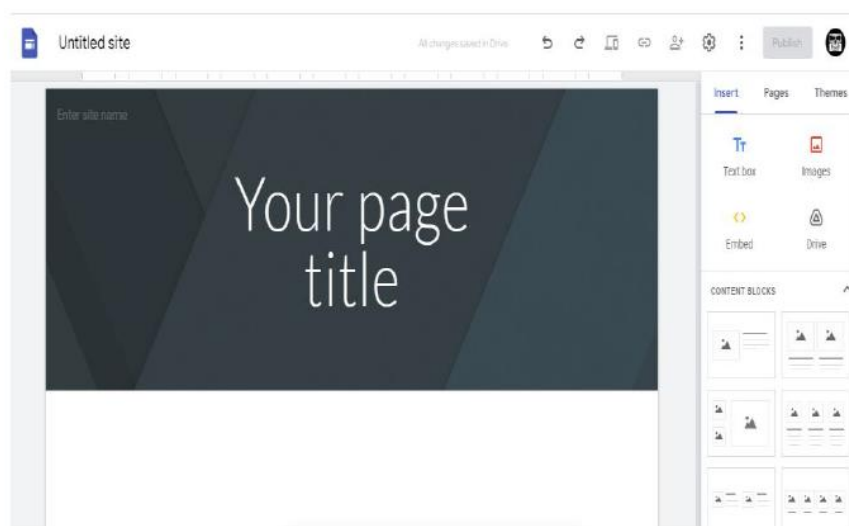


Figure 3: Google Site Homepage

d) Implementation

This phase aims to finalize the online platform for nikah rulings, and which will be extensively tested in all areas to guarantee a positive user experience. To evaluate the platform's functionality and get preliminary input on its usability and functionality, a chosen set of users was presented to it before it was put into use. To find any technical or instructional problems, a white box testing phase is carried out prior to full-scale deployment. This enables the platform and course materials to be modified based on the actions, words, and measurements of the original users. In addition to offering user assistance in navigating the platform, this stage can instruct educators on how to use it efficiently for instructional purposes. Additionally, it will confirm that the feedback mechanisms and input list are set up to collect feedback from students on their platform experience. This input

is essential for the online platform's ongoing development. The application of website creation in nikah decisions in Google Site is depicted in Figure 4 until 5 below.

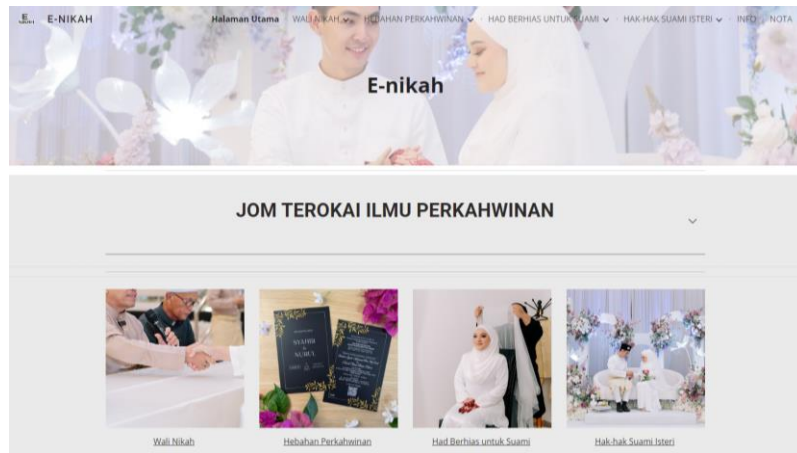


Figure 4: E-Nikah Web-based (Main Page)



Figure 5: E-Nikah Web-based (Wali Nikah Page)

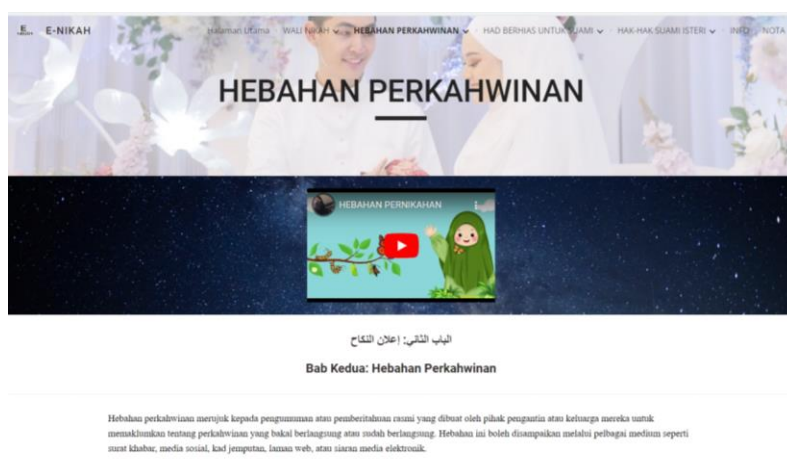


Figure 5: E-Nikah Web-based (Hebahan Perkahwinan Page)

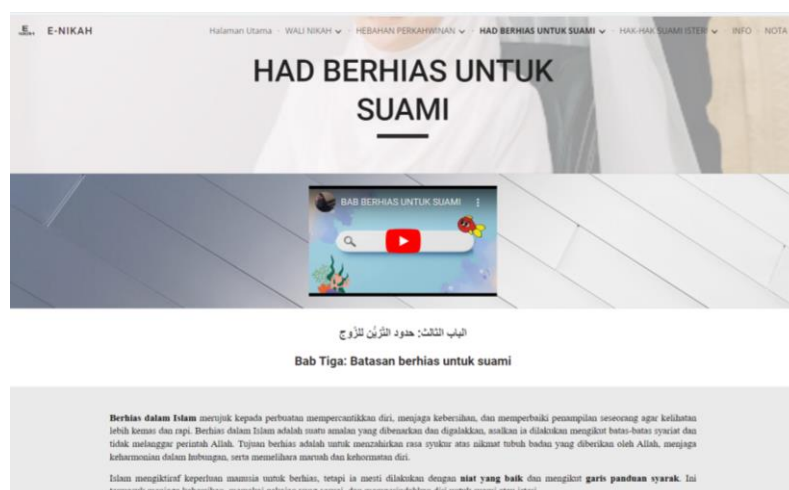


Figure 5: E-Nikah Web-based (Had Berhias Untuk Suami Page)

e) Evaluation

Lastly, the Evaluation phase involves a comprehensive review and adjustment process to refine the system based on user interactions and feedback. This phase is to provide better performance and smoother than before. is to deliver smoother and better performance than previously. Surveys and interviews with students are used to gather their input as this online platform is being developed. Additionally, subject matter experts in Islamic education were interviewed to verify the accuracy and authenticity of the content, ensuring that the platform aligns with Islamic education chosen topic. A more fulfilling educational experience is promoted by this cooperative approach, which ensures that the digital resource satisfies both academic and spiritual needs. The purpose of this feedback is to pinpoint areas that require improvement as well as strengths and weaknesses.

Several students must use this web-based evaluation method, and their performance will be evaluated according to how satisfied they are with the system. Plan upcoming upgrades and improvements using the assessments' insights to make the platform more useful and engaging. Each phase of ADDIE in this project allows for thorough planning, development, and refinement, ensuring the platform serves as a valuable resource for Islamic education content.

CONCLUSION

The development of a web-based platform dedicated to Ilmu Rijal in Hadith Hukum represents a significant advancement in Islamic education since it provides centralized access to Islamic scholarly materials. The main purpose of this platform is to facilitate the study and understanding of Ilmu Rijal a subfield of Hadith studies that focused on evaluating the reliability of narrators, which is essential for interpreting and validating Hadith Hukum; or Nikah rulings based on Hadith. By offering accessible digital resources, the web-based platform aims to enhance the study of Hadith Hukum, making it easier for users by facilitating users' ability to evaluate narration and assess the reliability of sources in a quick and engaging manner. The ADDIE methodology was instrumental in guiding this platform's development process, ensuring a structured and effective approach. Looking toward the future, to serve a wider audience with a range of academic interests, the platform's material will be expanded to incorporate other areas of Islamic studies, such as Tafsir and Fiqh. In terms of functionality, adding interactive elements like discussion boards or live expert consultations will improve the educational process by encouraging academic cooperation and dialogue. As the digital landscape in Islamic education continues to evolve, the platform's ongoing development and adaption will be essential to maintaining, sharing, and developing Islamic knowledge for future generations.

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